

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

1. Details of the Institution

1.1 Name of the Institution

Government College, Malerkotla

1.2 Address Line 1

Government College

Address Line 2

Government College

City/Town

Malerkotla

State

Punjab

Pin Code

148023

Institution e-mail address

gcmalerkotla@gmail.com

Contact Nos.

01675253016

Name of the Head of the Institution:

Principal Kuldeep Singh Sekhon

Tel. No. with STD Code:

01675253016

Mobile:

09872082053

Name of the IQAC Co-ordinator:

Prof. Manzoor Hassan

Mobile:

09417541796

IQAC e-mail address:

gcmalerkotla@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

PBC0GN11921

OR

1.4 NAAC Executive Committee No. & Date:

EC/34/055 04/11/2004

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.gcmalerkotla.com

Web-link of the AQAR:

www.gcmalerkotla.com/AQAR/aqar.html

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	85.45	2004	2004-09
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

29/01/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2004-05	18/11/2014	vi. AQAR 2009-10	18/11/2014
ii. AQAR 2005-06	18/11/2014	vii. AQAR 2010-11	18/11/2014
iii. AQAR 2006-07	18/11/2014	viii. AQAR 2011-12	18/11/2014
iv. AQAR 2007-08	18/11/2014	ix. AQAR 2012-13	18/11/2014
v. AQAR 2008-09	18/11/2014	x. AQAR 2013-14	21/11/2014

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Punjabi University, Patiala.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

0

2.3 No. of students

02

2.4 No. of Management representatives

0

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and
community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

0

2.9 Total No. of members

06

2.10 No. of IQAC meetings held

THREE

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Remedial Classes for weak students (by IQAC)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure attached	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	4	0	0	0
UG	7	0	1	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	11	0	1	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	
Annual	2

BA II, III are having annual examination system

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of the different courses is updated by the affiliating University regularly.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	09	15	01	

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	2	0	2	0	2	0	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

42	0	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	11	0
Presented papers	0	5	
Resource Persons	0	1	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

NIL

2.7 Total No. of actual teaching days

165

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	648	11	9.1	38.11	25.30	94.29
BSc	75	33.33	--	--	--	100
BCom	63	39.68	--	--	--	100
BCA	32	--	--	--	--	100
MA Eco	25	72	--	--	--	100
MA Punjabi	42	47.62	--	--	--	100
MA Urdu	28	67.86	--	--	--	100
MA Pol. Sc.	34	79.41	--	--	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Regular feedback from students
- Class room interaction with the students
- Planning of academic & curricular activities
- Evaluation of teaching learning process from the feedback provided by the students

2.13 Initiatives undertaken towards faculty development: NIL

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	ONE
Summer / Winter schools, Workshops, etc.	ONE
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	16	4	0	0
Technical Staff	9	17	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

3.2 Details regarding major projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications **Two**

	International	National	Others
Peer Review Journals		2	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	---	---	---
Minor Projects	0	---	---	---
Interdisciplinary Projects	0	---	---	---
Industry sponsored	0	---	---	---
Projects sponsored by the University/ College	0	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	0	---	---	---
Any other(Specify)	0	---	---	---
Total	0	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

11

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 900 State level
National level International level

3.22 No. of students participated in NCC events: 53 (HQ Level)

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level 14 State level 0
National level 0 International level 0

3.24 No. of Awards won in NCC: NIL

University level 0 State level 0
National level 0 International level 0

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Organised Anti drugs addiction and awareness about traffic rules.
- Spread awareness for voting among students and the locals.
- Students were enrolled for getting their votes and voter cards.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18 Acre			18 Acre
Class rooms	19			19
Laboratories	10			10
Seminar Halls	2			2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1			1
Value of the equipment purchased during the year (Rs. in Lakhs)	9		HEIS	9
Others	0	0		0

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	58093	5932323	221	26185	58314	5958508
Reference Books	1730	259500			1730	259500
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47	2	Yes	10	0	7	3	0
Added	0	0	0	0	0	0	0	0
Total	47	2	Yes	10	0	7	3	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty, Students Training	Yes
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4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text" value="2.10"/>
iii) Equipments	<input type="text" value="8.19 Lakh"/>
iv) Others	<input type="text" value="0.21 Lakh"/>
Total :	<input type="text" value="10.50 Lakh"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- A) Regular students and faculty meet
- B) Notice Board, Tutorial periods and orientation programs
- C) Class room interaction

5.2 Efforts made by the institution for tracking the progression

- A) Pick out the fast and slow learners amongst the students
- B) Special efforts to be made through extra classes to develop slow learners
- C) Feedback from the students & other stakeholders to minimise the drop out

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3189	276	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>1914</td><td>55.23</td></tr></table>	No	%	1914	55.23	Women —	<table border="1"><tr><th>No</th><th>%</th></tr><tr><td>1551</td><td>44.76</td></tr></table>	No	%	1551	44.76	<i>10+1,</i>	<i>10+2 students</i>	<i>excluded</i>
No	%													
1914	55.23													
No	%													
1551	44.76													

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1491	1045	0	672	0	3316	1373	1213	0	869	9	3528

Demand ratio 100%

Dropout % 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for the entry in B & C categories of jobs in central and state govts. Departments were conducted with the co-efforts of college Alumni and PTA during summer vacations and nearly 50 students got benefitted from this exercise.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations: NIL

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The students are guided time to time for career awareness. A list of students is also sent to Punjabi University, Patiala placement cell.

No. of students benefitted

5.7 Details of campus placement

ONE

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1			01

5.8 Details of gender sensitization programmes

- With the objective to make students gender sensitive, an extension lecture was organized.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	0	0
Financial support from government	1065	2761760
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There exists a Grievance Redressal Cell which solves the complaints and problems of the students effectively. Besides, Women Welfare Cell also exists in the institution for gender related issues.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

College Vision:
To improve the quality of education so that students may become well civilized and responsible citizens of society.
To be a student-centred, dynamic and innovative college, promoting excellence in teaching and learning, serving diverse communities and producing lifelong learners who can compete globally.

College Mission:
Government College, Malerkotla serves as a gateway to the future by welcoming all students from different backgrounds of our district. We prepare our students for the next stage of their lives by providing the following:

- o A supportive environment.
- o Committed and caring faculty, staff, and leadership.
- o Mutually beneficial community partnerships.
- o State-of-the-art facilities.
- o The latest technology.

To achieve our mission this institute focus on the following points:

- o **Student Success:-** We focus on student access and success.
- o **Supportive Atmosphere:-** We support an atmosphere of trust where communication and teamwork cultivate a rich environment for teaching and learning.
- o **Proactive:-** We utilize agility, innovation, and responsible risk-taking to create our preferred future.
- o **Partnering:-** We actively partner with the community to respond to cultural, educational, economic development, and technological needs.

6.2 Does the Institution has a management Information System

Yes- All the administrative & work regarding the maintenance of students admission cum registration & examination record, fee collection, correspondence with the University authorities, State Govt. And all the correspondence with the UGC is made with the help of a sound MIS. Internet availability is an added feature of this rural background institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is developed and designed by the University and it is implemented at the institutional level.

6.3.2 Teaching and Learning

- Syllabus for the session is unitised
- Class tests are functional.
- Teaching aids such as Projectors, Computers etc. are used for preparing PPT presentations by the students.
- Slow and fast learners are identified at the beginning of session and special attention is paid to slow learners.

6.3.3 Examination and Evaluation

- House Tests are conducted in two phases i.e. September & December.
- Performance appraisal is made on the basis of score in House Tests.
- Internal assessment is allotted on the basis of House as well as class Tests
- Performance, class attendance and the project work assigned to the student.

6.3.4 Research and Development

- Project work is assigned and students are directed to prepare and present the PPT presentation on the basis of the findings of the project.
- One National Journal is being published by Psychology Dept.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The College Library owns approximately 58314 books on various subjects.
- Separate lounge and internet browsing area have been demarcated in the library for boys and girls.
- Latest magazines on Polity, Education, Sports, Business and literature are available in the library reading room.

6.3.6 Human Resource Management

- Human resource at institutional level is managed at optimum level. Work is assigned according to the capacity and capability of the staff concerned.

6.3.7 Faculty and Staff recruitment

- All regular appointments & transfers are made by the State Govt.
- Guest Faculty teachers for various subjects are recruited on temporary basis for each session according to UGC/ Pb. Govt./ University norms.

6.3.8 Industry Interaction / Collaboration

- MoUs have been signed with some reputed industries of the area to impart technical knowledge and training to the students in subjects like Entrepreneurship, Accounting, Direct & Indirect Tax Laws etc. Thus Commerce students get some first hand practical experience and are thus benefited.

6.3.9 Admission of Students

- Admission process is done purely on merit basis.
- Reservation policy and rules are strictly followed.
- Waiting Lists are prepared and the merit lists are to be displayed on notice board before and after the admission.

6.4 Welfare schemes for

Teaching	As per State Govt. Directions.
Non teaching	
Students	

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- House Examinations dates decided at the college level.
- Unitization of syllabi at college level.

6.11 Activities and support from the Alumni Association

- Alumni Association helps in providing feedback and useful guidance for the benefit of the college.

6.12 Activities and support from the Parent – Teacher Association

- PTA plays a key role in the overall functioning and funding of the college affairs.
- Salaries of Guest Faculty teachers and daily wagers are disbursed from PTA Fund.
- Welfare and imparting quality education to the students is the sole aim of PTA.
- Some of the cultural activities are funded by PTA.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Eco Club is functional in the college. A seminar on “Impact of green revolution on environment” was conducted by the club during the session.
- Environment Day was celebrated and plant saplings were planted in & around the college.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Commerce Student Society (CSS) is an added and an innovative feature of the institution.
- This society successfully manages a Book Bank for Commerce students and participates in various cultural, educational and welfare activities of the college.
- Eco and Health Club, Various Literary Societies such as Hind, English, Punjabi Literary Society and Science Society are functional in the college for the overall development of the students.
- Formation of Legal Literacy Club for imparting legal literacy.
- Formation of Welfare Committee for Handicapped Students.
- Formation of Anti Ragging Committee to check ragging and harassment of students.
- Formation of Anti Narcotic Club to organize awareness lectures.
- Formation of Involvement of senior students in teaching junior classes.
- Social Club for celebrating festivals like Lohri and Teej.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Extension Lectures were organized by various departments.
- Convocation, sports function, drug awareness camps were organised.
- Health related camps were organised.
- Guiding and counselling for students.
- Voter Day celebrated.
- Talent Hunt organised.
- Teej and other festivals celebrated.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The policy programmes for the participation of each and every student /department of the college in the developmental and extension activities for quality assurance and enhancement was also devised.
2. The various departments, clubs, societies working in the college were directed to organize extension lectures by distinguished personalities on various topics of specific and general interests.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- Compulsory Exam of Environmental Studies with Project Report.
- Debate and painting competition was organised.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Areas of Strengths:</p> <ul style="list-style-type: none">○ Sincerity of the students towards their studies in the institution.○ Academic environment free from external interference. <p>Areas of Weaknesses:</p> <ul style="list-style-type: none">○ Need of total renovation and up gradation of library related facilities.○ Lack of Infra-structure including class rooms and equipments.○ Dwindling number of regular faculty members. <p>Opportunities:</p> <ul style="list-style-type: none">○ Favourable educational trends○ Add on/ certificate/ Diploma Courses of short duration can be introduced.○ MoU's can be signed with concerned industries for training and placement of the pass out students of the college. <p>Threats:</p> <ul style="list-style-type: none">○ Obstacles in the way of affiliations of new courses.○ Uncertain competitors' intentions.○ Limitations of being a government institution.○ Lack of sustainable financial backing.
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8. Plans of institution for next year

Prospectus, Admission Schedule, Classes starting, Talent Hunt Competition, Independence Day Celebrations, Teej Festival, Participation in Zonal Youth Festival, Lohri Festival, Functions & Seminars by Departmental Societies, House Tests-I & II, Semester Examination, Basant Panchmi Festival, Blood Donation Camps, NCC & NSS Camps to fulfil social responsibility of the institution., Republic Day Celebrations, Annual Prize Distribution Function, Convocation, Annual Examinations.
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Name: Dr. Manzoor Hassan

Name: Principal Kuldeep Singh Sekhon

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure – I

ਸਮੈਸਟਰ ਸਿਸਟਮ ਪ੍ਰਣਾਲੀ ਦਾ ਸ਼ਡਿਊਲ

ਪਹਿਲੇ ਸਮੈਸਟਰ ਦੀ ਪੜ੍ਹਾਈ	15.07.2013 ਤੋਂ 16.11.2013 ਤੱਕ
ਪਹਿਲੇ ਸਮੈਸਟਰ ਦੇ ਇਮਤਿਹਾਨ	26.11.2013 ਤੋਂ
ਦੂਜੇ ਸਮੈਸਟਰ ਦੀ ਪੜ੍ਹਾਈ	07.01.2014 ਤੋਂ 30.04.2014 ਤੱਕ
ਦੂਜੇ ਸਮੈਸਟਰ ਦੇ ਇਮਤਿਹਾਨ	13.05.2013 ਤੋਂ

ਸਮੈਸਟਰ ਸਿਸਟਮ ਲਈ ਦਾਖਲੇ ਦਾ ਸ਼ਡਿਊਲ

1. ਚੈਗੂਲਰ ਦਾਖਲੇ - 20.07.2013 ਤੱਕ
2. 500/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਨਾਲ ਕਾਲਜ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਦੀ ਸਿਫਾਰਿਸ਼/
ਪ੍ਰਵਾਨਗੀ ਨਾਲ 22.07.2013 ਤੋਂ 27.07.2013 ਤੱਕ
3. 1000/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਨਾਲ ਤੇ ਡੀਨ, ਕਾਲਜ ਵਿਕਾਸ ਕੌਂਸਲ ਦੀ ਪ੍ਰਵਾਨਗੀ
ਨਾਲ 29.07.2013 ਤੋਂ 01.08.2013 ਤੱਕ
4. 1500/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਨਾਲ ਵਾਈਸ ਚਾਂਸਲਰ ਸਾਹਿਬ ਦੀ ਪ੍ਰਵਾਨਗੀ
ਨਾਲ 02.08.2013 ਤੋਂ 08.08.2013 ਤੱਕ

ਯੂਨੀਵਰਸਿਟੀ ਵੱਲੋਂ ਜਾਰੀ ਕੀਤਾ ਦਾਖਲਾ ਸ਼ਡਿਊਲ
ਆਰਟਸ/ਸਾਇੰਸ/ਕਾਮਰਸ/ਐਜੂਕੇਸ਼ਨ/ਵਿਜ਼ੀਕਲ ਐਜੂਕੇਸ਼ਨ ਕਾਲਜਾਂ ਵਿਖੇ ਛੁੱਟੀਆਂ ਅਤੇ
ਦਾਖਲਿਆਂ ਦਾ ਸ਼ਡਿਊਲ ਨਿਮਨਲਿਖਤ ਅਨੁਸਾਰ ਹੋਵੇਗਾ

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|---|---|
| 1. ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ | 23.05.2013 ਤੋਂ 22.06.2013 ਤੱਕ |
| 2. ਕਾਲਜ ਖੁੱਲਣ ਦੀ ਮਿਤੀ | 24.06.2013 |
| 3. ਪੜ੍ਹਾਈ ਦੀਆਂ ਛੁੱਟੀਆਂ | 27.09.2013 ਤੋਂ 05.10.2013 ਤੱਕ |
| 4. ਸਰਦੀ ਦੀਆਂ ਛੁੱਟੀਆਂ | 24.12.2013 ਤੋਂ 04.01.2013 ਤੱਕ |
| 5. ਬੀ.ਏ./ਬੀ.ਐਸ.ਸੀ./ਬੀ.ਕਾਮ. ਭਾਗ ਪਹਿਲਾ ਲਈ ਰੈਗੂਲਰ ਦਾਖਲੇ (ਬਿਨਾਂ ਲੇਟ ਫੀਸ) ਨੋਟ :- ਲੇਟ ਫੀਸ ਨਾਲ ਦਾਖਲੇ ਸੀਟਾਂ ਦੀ ਉਪਲਬਧਤਾ ਦੇ ਆਧਾਰ ਤੇ ਹੀ ਹੋਣਗੇ, | 13.07.2013 |
| 6. 500/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਅਤੇ ਪ੍ਰਿੰਸੀਪਲ ਸਾਹਿਬ ਦੀ ਪ੍ਰਵਾਨਗੀ ਸਹਿਤ | 15.07.2013 ਤੋਂ 14.08.13 ਤੱਕ |
| 7. 1000/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਅਤੇ ਡੀਨ, ਕਾਲਜ ਵਿਕਾਸ, ਕੌਂਸਲ ਦੀ ਪ੍ਰਵਾਨਗੀ ਦੀ ਆਸ ਵਿੱਚ | 15.08.2013 ਤੋਂ 29.08.2013 ਤੱਕ |
| 8. 1500/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਅਤੇ ਵਾਈਸ ਚਾਂਸਲਰ ਸਾਹਿਬ ਦੀ ਪ੍ਰਵਾਨਗੀ ਦੀ ਆਸ ਵਿੱਚ | 30.08.2013 ਤੋਂ 15.09.2013 ਤੱਕ |
| 9. 2000/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਨਾਲ ਅਤੇ ਅਕਾਦਮਿਕ ਕੌਂਸਲ ਦੀ ਪ੍ਰਵਾਨਗੀ ਦੀ ਆਸ ਵਿੱਚ | 16.09.2013 ਤੋਂ 30.09.2013 ਤੱਕ |
| 10. ਬੀ.ਏ./ਬੀ.ਐਸ.ਸੀ./ਬੀ.ਕਾਮ. ਭਾਗ ਦੂਜਾ ਤੇ ਤੀਜਾ, ਲਈ ਦਾਖਲਿਆਂ ਦਾ ਸ਼ਡਿਊਲ :- | |
| 1. ਬਿਨਾਂ ਲੇਟ ਫੀਸ ਦਾਖਲਾ (i) | ਰਿਜ਼ਲਟ ਨਿਕਲਣ ਦੀ ਮਿਤੀ ਤੋਂ 10 ਕੰਮ-ਕਾਜੀ ਦਿਨਾਂ ਦੇ ਅੰਦਰ ਅੰਦਰ |
| 2. ਨੋਟ :- ਲੇਟ ਫੀਸ ਅਲ ਦਾਖਲੇ ਸੀਟਾਂ ਦੀ ਉਪਲਬਧਤਾ ਦੇ ਅ 500/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਅਤੇ ਕਾਲਜ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਦੀ ਪ੍ਰਵਾਨਗੀ ਨਾਲ (ii) | ਉਪਰੋਕਤ (i) ਤੋਂ ਅਗਲੇ 5 ਕੰਮ-ਕਾਜੀ ਦਿਨਾਂ ਦੇ ਅੰਦਰ ਅੰਦਰ |
| 3. 1000/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਅਤੇ ਡੀਨ, ਕਾਲਜ ਵਿਕਾਸ ਕੌਂਸਲ ਦੀ ਪ੍ਰਵਾਨਗੀ ਨਾਲ (iii) | ਉਪਰੋਕਤ (ii) ਤੋਂ ਅਗਲੇ 5 ਕੰਮ-ਕਾਜੀ ਦਿਨਾਂ ਦੇ ਅੰਦਰ ਅੰਦਰ |
| 4. 1500/- ਰੁਪਏ ਲੇਟ ਫੀਸ ਅਤੇ ਵਾਈਸ-ਚਾਂਸਲਰ ਸਾਹਿਬ ਦੀ ਪ੍ਰਵਾਨਗੀ ਨਾਲ (iv) | ਉਪਰੋਕਤ (iii) ਤੋਂ ਅਗਲੇ 5 ਕੰਮ-ਕਾਜੀ ਦਿਨਾਂ ਦੇ ਅੰਦਰ ਅੰਦਰ |
| 11. ਸਾਲਾਨਾ ਪ੍ਰਣਾਲੀ ਅਧੀਨ ਵੱਖ-ਵੱਖ ਕੋਰਸਾਂ ਵਿੱਚ ਪੁਨਰ-ਮੁਲਾਂਕਣ ਦੇ ਆਧਾਰ ਤੇ ਅਗਲੀ ਕਲਾਸ ਵਿੱਚ ਦਾਖਲੇ ਪੰਦਰਾਂ ਦਿਨਾਂ ਦੇ ਅੰਦਰ-ਅੰਦਰ ਦੇਣ ਸੰਬੰਧੀ ਇਸ ਦਫਤਰ ਵੱਲੋਂ ਪਹਿਲਾਂ ਜਾਰੀ ਕੀਤੇ ਗਏ ਪੱਤਰ (ਨੰਬਰ 8894-8967/ਓ.ਐਸ. (ਕਾਲਜ) ਮਿਤੀ 18-12-2003) ਬਾਰੇ ਵਾਈਸ-ਚਾਂਸਲਰ ਸਾਹਿਬ ਵੱਲੋਂ ਅਕਾਦਮਿਕ ਕੌਂਸਲ ਦੀ ਪ੍ਰਵਾਨਗੀ ਦੀ ਆਸ ਵਿੱਚ ਆਦੇਸ਼ ਦਿੱਤੇ ਹਨ ਕਿ ਸੈਸ਼ਨ 2013-14 ਤੋਂ ਸਾਲਾਨਾ ਪ੍ਰਣਾਲੀ ਅਧੀਨ ਵੱਖ-ਵੱਖ ਕੋਰਸਾਂ ਵਿੱਚ ਪੁਨਰ-ਮੁਲਾਂਕਣ ਦੇ ਆਧਾਰ ਤੇ ਅਗਲੀ ਕਲਾਸ ਵਿੱਚ ਦਾਖਲਾ ਪੰਦਰਾਂ ਦਿਨਾਂ ਦੇ ਅੰਦਰ-ਅੰਦਰ ਕਰਨ ਸੰਬੰਧੀ ਸੂਚਿਤ 30 ਨਵੰਬਰ ਤੱਕ ਦਿੱਤੀ ਜਾਵੇਗੀ। ਇਸ ਉਪਰੰਤ ਪੁਨਰ-ਮੁਲਾਂਕਣ ਦੇ ਆਧਾਰ ਤੇ ਵੱਖ-ਵੱਖ ਕੋਰਸਾਂ (ਸਾਲਾਨਾ ਪ੍ਰਣਾਲੀ) ਦੇ ਲੇਟ ਘੋਸ਼ਿਤ ਨਤੀਜੇ ਦੀ ਸੂਰਤ ਵਿੱਚ ਦਾਖਲੇ ਲਈ ਕੋਈ ਕੋਸ ਨਹੀਂ ਵਿਚਾਰਿਆ ਜਾਵੇਗਾ। | |

ਸਫਲ ਉਮੀਦਵਾਰ ਲਈ ਫੀਸ ਤੁਰੰਤ ਹੀ ਇੰਟਰਵਿਊ ਤੋਂ ਫੌਰਨ ਬਾਅਦ ਜਮ੍ਹਾਂ ਕਰਵਾਉਣੀ ਜ਼ਰੂਰੀ ਹੈ। ਐਮ.ਏ. ਪੰਜਾਬੀ, ਉਰਦੂ ਰਾਜਨੀਤੀ ਸ਼ਾਸਤਰ, ਅਰਥ ਸ਼ਾਸਤਰ ਅਤੇ ਬੀ.ਸੀ.ਏ./ਬੀ.ਕਾਮ./ਬੀ.ਐਸ.ਸੀ. ਵਿੱਚ ਸਮੇਸਟਰ ਸਿਸਟਮ ਲਾਗੂ ਰਹੇਗਾ।

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ਰੈਗਿੰਗ ਕਾਨੂੰਨੀ ਅਪਰਾਧ ਹੈ। ਕਾਲਜ ਵਿੱਚ ਕਿਸੇ ਵੀ ਵਿਦਿਆਰਥੀ ਨੂੰ ਰੈਗਿੰਗ ਵਿੱਚ ਹਿੱਸਾ ਲੈਣ ਦੀ ਸਖਤ ਮਨਾਹੀ ਹੈ। ਜੇ ਕੋਈ ਵਿਦਿਆਰਥੀ ਰੈਗਿੰਗ ਦਾ ਦੋਸ਼ੀ ਪਾਇਆ ਗਿਆ ਤਾਂ ਉਸ ਦੇ ਵਿਰੁੱਧ ਕਾਨੂੰਨੀ ਕਰਵਾਈ ਕੀਤੀ ਜਾਵੇਗੀ।

ਪ੍ਰਿੰਸੀਪਲ